



## International Affairs Office Course Evaluation Form

**Dear Student,**

This form is designed to gather your opinions about the teaching methods of faculty members. The information provided will be treated as strictly confidential and analyzed, along with other available data, to improve teaching methods and educational programs. Your careful and accurate completion of this form is highly appreciated. Please mark your opinion for each item with an (X).

Faculty: \_\_\_\_\_ Academic Year: \_\_\_\_\_ Student Level: \_\_\_\_\_

Evaluation Date: \_\_\_\_\_

Instructor's Name: \_\_\_\_\_ Department: \_\_\_\_\_ Course Title: \_\_\_\_\_

Row	Evaluation Items	Always	Often	Sometimes	Never	Not applicable
1	In the first session, the instructor presents the course plan (objectives, assignments, teaching and evaluation methods) and uploads it to the website.					
2	Makes good use of the available time to promote students' learning.					
3	Uses the main resources listed in the course plan appropriately throughout the term.					
4	Uses practical examples to explain course concepts.					
5	Covers course objectives according to the timeline defined in the course plan.					
6	Improves session quality by creating an engaging and participatory learning environment.					

7	Delivers course content clearly and effectively.					
8	Encourages students to do supplementary study and actively participate in activities (discussion forums, Q&A, group work, brainstorming, etc.).					
9	Provides constructive feedback to help students improve their weaknesses and strengthen their strengths.					
10	Assesses students' achievement of learning objectives appropriately during the term.					
11	Summarizes the lesson content at the end of each session with students' participation.					
12	Is fair in evaluating and grading students.					
13	Introduces students to the evaluation method and grading policy at the beginning of the course.					
14	Follows professional ethics (interaction with students and colleagues, honesty, respect, empathy, professionalism, etc.) in all behaviors and communications.					
15	Is available to answer questions and provide guidance through appropriate communication channels.					
16	Teaching methods are consistent with the course plan.					
17	Provides timely individual or group feedback on submitted assignments.					
18	Uses teaching aids (whiteboard, visuals, PowerPoint, etc.) appropriately for learning objectives.					
19	Conducts classes regularly in accordance with the academic calendar.					