





How to write a study protocol

Study protocol: What?

- Describes every step of a study
 - identification of the problem
 - application of the results
- Answers relevant questions
 - ✓ Public health **problem**: Important?
 - ✓ Study question: relevant to the problem?
 - ✓ Objectives: consistent with the study question?
 - √ Study design: achieves objectives?
 - ✓ Power of the study: sufficient?
 - ✓ Public health impact of the findings?

Study protocol: Why?

- To check if the objectives can be achieved
- To check the feasibility of the study
- Prevents failure to collect crucial information
- Lays down the rules for all partners
- To obtain approval of ethical committee(s)
- Application for funds
- Makes it much easier to write article

Study protocol: How to start?

- Get good examples
- Get ideas from similar published studies
- Use a checklist of items to include
- Get the requested format (grant application)
- Share ideas with colleagues

Protocol outline

- 1. Presentation
- 2. Background and justifications
- 3. Objectives and research questions
- 4. Methods
- 5. Ethical considerations
- 6. Project management
- 7. Timetable
- 8. Resources
- 9. References
- 10. Appendices

1.Presentation

- Title
- Investigators
- Main centres
- (Steering committee)
- Summary of the protocol

2. Background and justification

- Statement of the problem, study justification
 - ✓ Discuss importance of subject area
 - ✓ Describe why study is necessary
 - ✓ Describe the principal questions to be addressed
 - ✓ Describe how study results will be used
- Review relevant literature and current knowledge

3. Objectives and research questions SMART

- Specific not "focus on"
- To measure something (prevalence, incidence, risk increase...)
- Action oriented "in order to"
- Relevant
- Time specified

Main objective

- Must be achieved
- Dictates design and methods

Secondary objectives

Of interest, but not essential

Specific research questions

3. Objectives and research questions

Objective:

Measure the incidence of nosocomial infections in nursing homes in Norway between October 1 2004 and March 31 2005 in order to lay a foundation for improved prevention.

Research questions:

- Measure the incidence of nosocomial infections in general among residents of nursing homes
- Measure the incidence of each of the following nosocomial infections among residents of nursing homes: urinary tract infections, pneumonia and skin infections

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Study design

- ✓ what design will be used?
 (cohort, case-control, cross-sectional...)
- √ brief justification

Study population

- ✓ selection and definition
- ✓ appropriateness for study objectives
- √ accessibility, co-operation, follow up, representativeness
- ✓ criteria for inclusion and exclusion
- √ description of mechanisms of recruitment

Sampling design

- ✓ Frame: district, household, persons,...
- ✓ method: random, cluster, stratified,....
- √ randomisation procedures
- ✓ replacement procedures (in case of refusal)

Sample size

- ✓ sample size and power calculations based on principal objective
- ✓ feasibility of recruiting the stated number

Data required

- Selection and definition
 - ✓ exposures: potential risk factors, protective factors, confounding factors
 - ✓ outcomes: definition of a case, definition of a control example:

smoking: definition, quantification, categories

lung cancer: case definition, definition of a control

Items to be measured and how (scales used)

Data collection

- How?
 - ✓ Interview, observation, record review
- By whom?
 - ✓ interviewers: selection, training
 - ✓ level of supervision
- Tools?
 - √ questionnaires, recording materials (forms)
 - ✓ questionnaires: self or interviewer administered, face to face or telephone interview
- Blind data collection?
- Procedures for taking samples

Data handling

- Data coding
 - ✓ during data collection, afterwards?
 - ✓ by whom?
- Data processing
 - √ manually, by computer
 - ✓ software, hardware
 - ✓ data entry:
 - during the study, afterwards?
 - order of entry screen and structure of data base
 - single entry, double entry?

Data analysis

- Validation and data cleaning
 - √ timing: during study or later
- Data analysis plan
 - ✓ structured in terms of the specific objectives
 - √ dummy tables
 - √ from general to specific

Dummy table

Dummy-table 1. Incidence of nosocomial infections in five Norwegian nursing homes, 2004-2005.

Туре	Number per month						Total	Incidence per 1000	95% ci	Proportion of all
								person-		infections
								days		
	Sep	Oct	Nov	Dec	Jan	Feb				
Urinary tract	21	10	6	11	14	15	77	0.60	0.48-0.76	23 %
infection										
Pneumonia	4	8	8	8	8	12	48	0.38	0.28-0.50	14 %
Skin infection										
Other										
Total	54	48	53	61	39	82	337	2.6	2.4-2.9	100 %

Why a data analysis plan?

- Prevents collection of data that will not be used
- Prevents failure to collect crucial information
- Better estimates of sample size for analysis of sub groups

Pilot studies, pre-testing

- No study should ever proceed without a test
- Describe how to test
 - √ Feasibility of sampling
 - ✓ Data collection, measurement methods
 - ✓ Questionnaire

Validity (limitations, weaknesses)

- Identification of potential sources of biases
 - ✓ confounding
 - √ selection bias
 - ✓ information bias
- How to deal with them
 - ✓ In design
 - ✓ In analysis

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5. Ethical considerations

- Informed consent
- Confidentiality, anonymity?
- Data storage and protection
- Ethical review committee
- Data protection inspectorate

6. Project management

- Participating institutes and persons
- Responsibilities and tasks of each partner
- Quality assurance
 - ✓ compliance with protocol
 - ✓ problem identification
 - ✓ distribution and maintenance of material
- Data ownership

7. Timetable

Planning/organisation of the study

- questionnaire design, recruitment, purchases
- permission
- obtain funding

"Pilot study"

- testing of methods and questionnaires
- adjust procedures as result of pilot

Final study

- data collection
- analysis
- presentation of results and write up

8. Resources

- Extent of this section will depend on target audience
- Specify
 - ✓ available sources
 - ✓ requested sources
- Keep budget
 - ✓ reasonable
 - √ detailed
 - ✓ well justified

9. References

- Limit number of references to key articles
- Follow recommended style

10. Appendices

- (Methodological appendices)
- Questionnaires
- Variable list with definitions
- Introductory letters to study participants
- Forms for informed consent

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Common problems

- Too ambitious: too many questions
- Insufficient attention to previous literature
- Poor justification
 - ✓ why is it important to answer this question?
 - ✓ what impact does it have on public health?
- Poorly formulated objectives! Unspecific.
- Inappropriate analysis
- Inadequate description
- Absence of pilot or test

Study protocol: and now....

Good Luck!